TOEFL Speaking 26: Question 3
English Teachers On Call
Read (45 seconds)
Listen
$?$
Preparation time: $\mathbf{3 0}$ seconds
Response time: 60 seconds

READI NG What to expect and how to take notes?
Reading -> announcement (change) -> about 100 words

You should be able to identify:
CHANGE:
REASON 1: $\qquad$
REASON 2: $\qquad$
YOUR NOTE:
C:
R1:
R2:

LISTENING: What to expect and how to take notes? Listening -> conversation (male and female) - > support or oppose what your read

LISTENI NG MAN

LI STENI NG WOMAN

Change <-------opinion
R1ヶ-------------Reason 1
R2ヶ-------------Reason 2
READI NG

English Teachers On Call

QUESTION: (always the same)

- Describe the student's opinion and give reasons he or she gives for it.


## READI NG NOTE:



R1:
R2:

## LISTENI NG NOTE:

Opinion:


R1:


R2:


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What to say and how to say it
The reading states that. . . . (tell something about the
CHANGE)
NOTE: NO need to mention the reasons mentioned
in the READING (takes too much time)
The man's opinion is that. . . . (Man's idea. . . good
idea? Bad idea?)
(43 seconds) He provides 2 reasons.
(22 seconds) First,
(3 seconds) Second,
(0 second) That's why
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NOTE:

1. Don't worry about paraphrasing or changing what you
heard.
2. Say the exact same way with the exact same words.
3. You are not expected to change anything dramatically.
4. Use the keywords that you heard.
5. The timer is your friend. Practice with a timer and use
it to control your speech.
6 . The timer counts down from 60 seconds not up.

> This is powerful of way of showing the person grading you that you heard everything, you understood the structure, and deserve the highest score possilble.

